

Junghsien, and ten are taking the Senior Primary. Three of my former pupils went to Chengtu—one to take up Middle School work, another to enter the Normal, and the third has two subjects to complete Senior Primary final, so she hopes to enter the Normal school at the beginning of the year. These three girls, who worked so well last year, succeeded in everything except Science, and that we were unable to secure the books early enough to cover the work carefully.

One of the girls took the second prize for Scripture at the Union Examinations, Senior Primary Final, and received two dollars. I think it came as a surprise to her from the way she wrote me, and I am sure the girl who received the prize for Junior Primary Final Scripture was very much surprised last term. No mention was ever made that a prize was offered, so that it was a reward for good work. Both of these girls have been teaching in the Sunday Schools, and I hope and pray they may ever be diligent workers for the Great Teacher of all.

The old school woman is gradually growing in the knowledge of the kingdom, although she cannot read. I have tried to impress on the school girls that the performing of the daily household tasks is as important as their lessons, and that the Lord knows when they slight their work. One morning at prayers I used the old woman as an example, that the Lord would not call her to account because she could not read so many books, but according to her faithfulness. That night at the prayer meeting in the church the old woman prayed that she might be honest and careful in the use of the rice, coal and oil.

Our day-school of twenty-seven small girls is in charge of Miss Armstrong. I only visit it once a week, as I have so much to teach in the boarding school. During a necessary visit to Chengtu in September, I placed the school girls on their honor, and they behaved well.

We have been wondering to what extent this awful war will affect our work. We fear the party will be delayed, perhaps unable to come, and several places left with only one worker. I do not like the prospect of living alone for a few months when Miss Armstrong goes to Kiating. It means much to talk over the problems with someone.

We are having lovely weather, and still have an abundance of flowers, monthly roses, zinnias and dahlias.

Indian Work

Miss M. I. Swann writes from the Elizabeth Long Memorial Home, Kitamaat, B.C. :—

After our pleasant outing at camp we have settled down to work. For a time we were busy getting ready for our Mission Band sale of fancy articles, such as ties, aprons, underwear, snap shot albums, and rompers for the little folk, and the day before and day of sale making buns, cookies, pies, etc. The girls took a greater interest in the duties assigned them and there was a marked improvement in their work. The sale came off October 17th and has amounted (together with what has been sold since) financially to over \$40. We hope to sell even more as Christmas comes on, as the people are learning the joy of giving.

Our new church was opened on October 25th, which was an occasion of great joy. Dr. Spencer, chairman of district, Rev. Mr. Lamb, of *The Thomas Crosby* (our Mission boat), and Rev. H. Matthews, of Hartley Bay, were with us. They gave us excellent inspiring sermons, which will be long remembered. At the close of Evening Service the Lord's Supper was administered. We all feel the encouragement and help that worshipping in our new church gives. The people are coming out in greater numbers and we are looking to God for an outpouring of His Spirit.

The Austrian Work

CHIPMAN.

Miss Chace writes :—

My stay in the Lamont Hospital will, I believe, be most helpful in the days to come. Interpreting often fell to my lot and seemed to act as a tonic to the lonely patients in being able to use and hear their own language. I have passed a priest's house many times during the three years, but only the other day was I asked to enter and in the most friendly terms of old comrades, "Would I have some tea?" "Would I stay all night?" and other as kindly solicitations.

I drove ten miles further north, on my trip to get Katrina, to visit some of my former school children who have married and make up quite a neighborhood. I am, after holidays most helpful as well as delightful, looking forward to months of hard work, and of fruitful work. My faith in God was never stronger.

Suggestive Programme

February, 1915.

M. M. C. Lavell.

"The fear of the Lord is the beginning of knowledge."

Subject for Prayer:

Our Circles and Bands at Home and Schools on the Field.

Subject for Study:

"The Child at School."

Chapter IV.—"The Child in the Midst."

I. Devotional Service.

- Hymn—"Now the Sowing and the Weeping." No. 166, Canadian Hymnal.
- Prayer for Circles and Bands.
- Scripture Lesson—Proverbs iv.: 5-13. By Hon. Pres. of Mission Circle.
- Hymn—"O Happy is the Child Who Hears." No. 261 Canadian Hymnal.
- Prayer for Kindergartens and Schools on the Field.

II. Minutes and Business.

III. Watch Tower.

IV. Hymn—"God has said 'Forever Blessed.'" No. 279, Canadian Hymnal, verses 1 and 2.

*V. Study half-hour—introduced by the Chart, page 47. "How to Use."

"The hope of every nation lies largely in the training of little children.—Kate G. Lamson.

(a) Find in this chapter at least five good reasons for supporting and extending our educational work on the Field. (Answers to be given by five women.)

(b) "The kindergarten has decidedly strengthened our work, and our hold on the people."—Annie T. Martin, Victoria, B.C.

Is this statement verified by kindergarten and evangelistic workers in the different fields? (See Annual Report, 1913-1914, pages lxviii-cxlv, giving three of the most striking tributes to kindergarten work.)

(c) Compare educational opportunities of girls in Canada with those of other countries — India, China, Japan, Turkey.

VI. Hymn—"Work for the Night is Coming." No. 165 Canadian Hymnal, one verse.

VII. Benediction.

*No suggestive Programme Leaflet will be sent out for this Programme but Auxiliaries are specially recommended to use the chart on page 47 of "How to Use" (12 cents). It is also suggested that Auxiliaries enlarge this chart and instead of the oblong or square, sketch or use pictures, if you have them, to represent the word in each square or oblong. Nothing will be sent from Room 20 or the Depots without a special order.

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